

Additional Information on State Testing During the Ordered School-Building Closure

2019-2020 Testing Windows

The emergency state legislation and subsequent federal waiver allows Ohio to waive most state testing requirements for the 2019-2020 school year. **Schools are not required to administer Ohio's State Tests in the spring of 2020.** This includes the **Alternate Assessment for Students with Significant Cognitive Disabilities** and **Ohio English Language Proficiency Assessment (OELPA)**.

Spring testing. State testing will not take place during Ohio's ordered school-building closure. The spring administration windows for Ohio's State Tests previously scheduled to begin at the end of March through early May will not be opened.

Spring tests that were in progress — the Alternate Assessment for Students with Significant Cognitive Disabilities, Ohio English Language Proficiency Screener, Ohio English Language Proficiency Assessment, and Ohio Graduation Tests — were halted as of March 17 with the ordered school-building closure.

Summer Testing. Optional summer testing windows may be available for end-of-course exams and Ohio Graduation Tests depending on the resolution of the ordered school-building closure. The Ohio Department of Education will share more details as they become available.

THIRD-GRADE PAPER TEST ADMINISTRATION OPTION NOTICE FOR 2020-2021

Ohio Revised Code Section 3301.0711(G)(4) allows districts the option of paper test administration for the third-grade state assessments. Local school boards or governing bodies must submit certified resolutions to the Ohio Department of Education that indicate their choice to administer paper tests rather than online tests. The statute currently establishes May 1 as the deadline for the submission of the resolution, which impacts test administration for the following school year. **To provide additional time for this local decision during the coronavirus-related ordered school-building closure, the Ohio Department of Education is extending this deadline to July 1, 2020, for test administration during the 2020-2021 school year.**

ACT

State-sponsored ACT. For most districts participating in the state-sponsored ACT, students already have taken the test. For those districts that were using later test dates, test administrations scheduled to occur in March have been canceled. Pickup of accommodation materials may need to be rescheduled if FedEx attempts to collect from a closed site. ACT canceled all material deliveries set up for the week of March 16-20. The Ohio Department of Education is exploring options for additional ACT testing opportunities (for districts that chose that option). The Ohio Department of Education will provide more information on options for additional testing as soon as possible.

National ACT Administrations. ACT has rescheduled the April 4, 2020, national test date to June 13 across the U.S. All students registered for the April 4 test date will receive an email from ACT informing them of the postponement and instructions for free rescheduling to June 13 or a future national test date. Click [here](#) for updates and frequently asked questions maintained by ACT.

SAT

State-sponsored SAT. For most districts participating in the state-sponsored SAT, students already have taken the test. For districts that did not, the Ohio Department of Education is exploring options for additional SAT testing opportunities (for districts that chose that option).

National SAT Administrations. The College Board has canceled the May 2, 2020, SAT and SAT Subject Test administration. Click [here](#) for updates and frequently asked questions maintained by the College Board. To help students keep their college readiness skills sharp during school closures, the College Board and Khan Academy will continue to provide [free resources online](#), including full-length practice tests and personalized learning tools.

PSAT

Some Ohio schools were scheduled to administer the PSAT 8/9 and/or PSAT 10 by March 13. If schools were able to test and can safely return answer sheets and test materials by April 30, schools will receive student scores as planned. Other schools were scheduled to test between March 16-30. The College Board paused administration of these tests. Schools are asked to store test materials in secure locations. The College Board indicated all testing fees will be waived if a school is unable to test.

ADVANCED PLACEMENT (AP) EXAMS

The College Board has determined that traditional, face-to-face [Advanced Placement exam administrations](#) will not take place this spring. There will be two different testing dates for each AP subject. The full exam schedule; specific, free-response question types that will be on each AP exam; and additional testing details will be available by April 3.

The College Board is developing secure, 45-minute online exams for each course. Each exam will focus on the content most schools should have been able to complete by early March.

Beginning Wednesday, March 25, students will have access to free, live, AP review lessons delivered by AP teachers from across the country. These classes also will be available on demand so teachers and students can access them any time.

Find this information and any updates on the College Board's [Advanced Placement exam administrations](#) webpage. For questions about AP fee reimbursement, contact dwight.groce@education.ohio.gov.

INTERNATIONAL BACCALAUREATE (IB)

The exams scheduled April 30-May 22 for the International Baccalaureate diploma program and career-related diploma program candidates will not be held. More information is available directly on International Baccalaureate's [Coronavirus update page](#).

CAREER-TECHNICAL EDUCATION ASSESSMENTS

Ohio's emergency legislation waived requirements to complete WebXams for the 2019-20 school year.

The Ohio Department of Education is working through possible options to address student postsecondary credit and the cumulative pathway calculation for students who are career-technical education concentrators in these situations. Information on the 2020-2021 WebXams administration will be provided at a later date. For questions regarding career-technical educational assessments, please contact leah.amstutz@education.ohio.gov.

WORKKEYS

During the ordered school-building closure, ACT has inactivated the WorkKeys assessment program. Once the building closure period ends, the WorkKeys assessments will be reactivated as feasible. Students in the class of 2020 will not need this for graduation due to the temporary graduation flexibility included in Ohio's emergency legislation. However, students in future classes will have access to these tests when they are reactivated.

NWEA MEASURES OF ACADEMIC PROGRESS (MAP) FOR DROPOUT PREVENTION AND RECOVERY SCHOOLS

NWEA has suspended testing for the spring Measures of Academic Progress test for all Ohio dropout prevention and recovery schools. Once the suspension is lifted and user accounts are re-engaged, all historical MAP data and reports will be accessible again. Please note that locally procured NWEA MAP assessment functionality is not interrupted for traditional school districts and community schools that are not dropout prevention and recovery schools.

PRESCHOOL ASSESSMENTS

Preschool assessments are required for children in Ohio's public preschool program, Early Childhood Education program and Preschool Special Education program. The following are changes for the two required preschool assessments.

Early Learning Assessment. Due to the significant reduction in the number of school days, the Early Learning Assessment spring 2020 administration is not required for any Ohio Department of Education-funded preschool program. While not required, programs may optionally choose to complete the assessment with some, or all, of their students, and this information may be reported in EMIS or the Enterprise Application System.

Child Outcomes Summary (COS) Form. The Child Outcomes Summary process requirement - which must be completed and reported for preschool students with disabilities upon **entrance** into special education **annually** and at **exit** is changed as follows:

- For children **entering** Preschool Special Education during this time of ordered school-building closure, school personnel should be making good faith efforts to complete eligibility determination processes, as guided by the [Considerations for Students with Disabilities During Ohio's School-Building Closure](#) document. To complete the entry Child Outcomes Summary, the following options are available:
 - If the child is coming from Part C and schools have access to the data, use the Exit Child Outcomes Summary Form information from Early Intervention (Part C);
 - When planning for the evaluation to determine eligibility, aligned to the guidance document referenced above, evaluation data could be used in completing this Child Outcomes Summary;
 - If an evaluation cannot be completed due to a school-building closure, the Child Outcomes Summary process can be completed whenever the evaluation can be completed.
- For a child who has an **annual** Child Outcomes Summary process due now, the Child Outcomes Summary process does not need to be completed. The annual Child Outcomes Summary process will not be required during the ordered school-building closure. Therefore, there is no expectation to complete or report an annual Child Outcomes Summary process for children whose annual Child Outcomes Summary is due during the school-building closure. Programs may, at their discretion, complete or report an annual Child Outcomes Summary process if so desired.
- For a child who is **due to exit** Preschool Special Education now, the Child Outcomes Summary process should be completed with information already available or accessible virtually, by telephone or other safe means. Resources to help with this include the [Reference Guide](#) and [Checklist](#). Scores for a child based on the Child Outcomes Summary process can be entered at any time between now and when school starts for the 2020-2021 academic year.
- For a child who has a Child Outcomes Summary process completed during this time of school-building closure, the Early Learning Assessment is not a required source of evidence for spring 2020. Please refer to the [Child Outcomes Policy](#) for other sources of information that should be used.

KINDERGARTEN READINESS ASSESSMENT

The Kindergarten Readiness Assessment currently is required for all kindergarten students in public and community schools and optionally available for students in chartered nonpublic schools. Based on recommendations made by stakeholders, the Ohio Department of Education has been working toward a revised, streamlined assessment, including a shorter test and shorter administration timeframe for fall 2020. These plans still are in progress and communications about new testing materials, available training and timeframe are forthcoming. For school districts that have not yet reported fall 2019 Kindergarten Readiness Assessment scores into EMIS, the reporting deadline to submit scores is April 24, 2020. If it is not possible to submit scores by that date, please contact ELSR@education.ohio.gov.

CHARTERED NONPUBLIC SCHOOLS TESTING REQUIREMENTS

Ohio's emergency legislation eliminates requirements to administer Ohio's State Tests, end-of-course exams, the Alternate Assessment for Students with Significant Cognitive Disabilities and the Ohio English Language Proficiency Assessment.

In addition, Sections 17(A)(1) and 17(A)(2) of HB 197 specify that any chartered nonpublic school that has chosen to administer alternative assessments under Sections 3313.619 and 3301.0711 of the Revised Code that has not administered such assessments by March 17, 2020, shall not be required to administer them. These alternative assessments include alternative high school tests, as well as alternative standardized assessments for grades 3-8.

Section 17(A)(5) of HB 197 allows a student in the EdChoice (Traditional and Expansion), Jon Peterson, or Cleveland scholarship programs to renew scholarships for the 2020-2021 school year despite not taking state tests in the 2019-2020 school year.

For questions about chartered nonpublic schools, contact Chartered.nonpublic.schools@education.ohio.gov.

HOMESCHOOLED STUDENT REPORTING

Ohio's emergency legislation makes a short-term change to reporting requirements for 2019-2020.

Typically, parents must send the local superintendent an academic assessment report for the child for the previous school year². That report must include one of three things: the results of a nationally normed, standardized test; a written narrative indicating that a portfolio of samples of the child's work has been reviewed and that the child's academic progress meets the child's abilities; or an alternative academic assessment of proficiency mutually agreed upon by the parent and the superintendent.

Section 17(L) of H.B. 197 exempts the requirement to provide the results of the nationally normed, standardized test to the resident district as a condition of the district continuing to allow the student to be homeschooled in the 2020-2021 school year. However, the parent must still meet one of the other two requirements.

EMIS REPORTING

The Ohio Department of Education will update EMIS information and related reporting windows to address these changes. More specifics on updated EMIS reporting will be forthcoming.

QUESTIONS

Please contact the Ohio Department of Education at statetests@education.ohio.gov for questions about Ohio's testing system including Ohio State Tests, Ohio English Language Proficiency Screener and Assessment, Ohio Graduation Tests, SAT, ACT, WorkKeys and NWEA Measures of Academic Progress.